

GATEWAY ELEMENTARY

200 Hawkins Road
Travelers Rest, SC 29690

GRADES K-5 Elementary School

ENROLLMENT 595 Students

PRINCIPAL Mr. Glenn Wright 864-834-6414

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	65	16	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

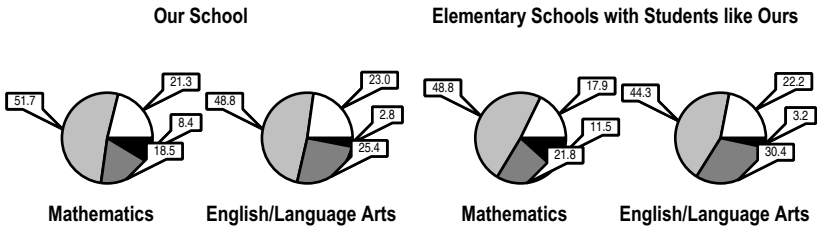
FOR MORE INFORMATION, VISIT WEBSITES AT:




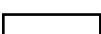
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	39	90	46
Percent satisfied with learning environment	92.3%	83.3%	91.3%
Percent satisfied with social and physical environment	97.4%	87.8%	82.2%
Percent satisfied with home-school relations	87.2%	86.5%	91.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	303	99.3	23.0	48.8	25.4	2.8	28.2	17.6
Gender								
Male	158	99.4	27.2	49.0	23.1	0.7	23.8	17.6
Female	145	99.3	18.6	48.6	27.9	5.0	32.9	17.6
Racial/Ethnic Group								
White	235	100.0	17.8	49.1	29.6	3.5	33.0	17.6
African-American	64	96.9	45.3	47.2	7.5	N/A	7.5	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	252	99.6	18.5	50.6	27.6	3.3	30.9	17.6
Disabled	51	98.0	47.7	38.6	13.6	N/A	13.6	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	303	99.3	22.5	49.1	25.6	2.8	28.4	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	303	99.3	23.0	48.8	25.4	2.8	28.2	17.6
Socio-Economic Status								
Subsidized meals	133	98.5	35.6	46.6	16.1	1.7	17.8	17.6
Full-pay meals	170	100.0	14.2	50.3	32.0	3.6	35.5	17.6

Mathematics								
All students	303	99.7	21.3	51.7	18.5	8.4	26.9	15.5
Gender								
Male	158	99.4	24.0	49.3	18.5	8.2	26.7	15.5
Female	145	100.0	18.6	54.3	18.6	8.6	27.1	15.5
Racial/Ethnic Group								
White	235	99.6	14.0	54.1	21.4	10.5	31.9	15.5
African-American	64	100.0	52.8	41.5	5.7	N/A	5.7	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	252	100.0	16.5	53.5	21.8	8.2	30.0	15.5
Disabled	51	98.0	48.8	41.9	N/A	9.3	9.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	303	99.7	21.1	51.8	18.7	8.5	27.1	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	303	99.7	21.3	51.7	18.5	8.4	26.9	15.5
Socio-Economic Status								
Subsidized meals	133	99.2	34.2	47.9	15.4	2.6	17.9	15.5
Full-pay meals	170	100.0	12.4	54.4	20.7	12.4	33.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	82	N/A	18.5	49.4	29.6	2.5	32.1
	Grade 4	107	N/A	15.2	51.4	33.3	N/A	33.3
	Grade 5	117	N/A	21.9	42.1	33.3	2.6	36.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	112	98.2	16.0	35.8	45.3	2.8	48.1
	Grade 4	86	100.0	28.9	57.8	10.8	2.4	13.3
	Grade 5	105	100.0	25.5	55.1	16.3	3.1	19.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	82	N/A	32.1	48.1	12.3	7.4	19.8
	Grade 4	107	N/A	29.2	44.3	18.9	7.5	26.4
	Grade 5	117	N/A	25.4	39.5	20.2	14.9	35.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	112	99.1	13.3	48.6	23.8	14.3	38.1
	Grade 4	86	100.0	28.9	53.0	13.3	4.8	18.1
	Grade 5	105	100.0	23.5	54.1	17.3	5.1	22.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 595)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.9%	Up from 3.5%	2.8%	2.4%
Attendance rate	96.7%	Down from 96.8%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	20.3%	Up from 19.5%	16.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.5%	Down from 11.5%	8.6%	8.0%
Older than usual for grade	1.0%	Up from 0.4%	0.9%	1.1%
Suspended or expelled	0.3%	Up from 0.0%	0.0%	0.0%

Teachers (n= 40)				
Teachers with advanced degrees	60.0%	Up from 56.1%	49.1%	50.0%
Continuing contract teachers	90.0%	Down from 90.2%	88.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	93.3%	Down from 95.4%	87.7%	86.2%
Teacher attendance rate	98.7%	Up from 98.4%	95.4%	95.3%
Average teacher salary	\$41,431	Up 3.0%	\$40,184	\$39,909
Prof. development days/teacher	5.2 days	Up from 5.0 days	11.3 days	11.4 days

School				
Principal's years at school	21.0	Up from 20.0	4.0	4.0
Student-teacher ratio	20.5 to 1	Up from 19.7 to 1	19.2 to 1	18.9 to 1
Prime instructional time	94.8%	No change	90.1%	89.7%
Dollars spent per pupil*	\$5,020	Down 2.6%	\$5,731	\$5,892
Percent spent on teacher salaries*	68.7%	Up from 68.6%	65.9%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Community support continues to be excellent as we work together to improve. Our efforts continue to be on improvement of instruction, and I see gains at all levels as we work together to ensure our instruction is aligned with the state standards. We were pleased with a recent report on curriculum calibration.

The addition of a curriculum coach has been very beneficial to our program. For the first time, I feel we are able to fairly evaluate instruction and then make improvement plans as needed.

As I write this, scores are not known, but I believe gains will be made in most areas. We have exciting new plans in place this year, as we continue to strive toward improving our school.

Glenn Wright, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.